PLANNING A JOURNEY

National Numeracy
Getting on with numbers

We use maths every day, often without realising it. One way is when we are planning a journey.

Talk with your family

Look at this journey:

Aisha is a fitness trainer and is leading a class at 8.30am tomorrow in a sports centre she hasn't been to before. Aisha looks at her phone to plan her journey, and it tells her that the bus will take 50 minutes in the morning.

What time do you think Aisha should leave her house? Why?

Have you thought about the following:

- How far away is the bus stop?
- When does the bus arrive?
- What if the bus is late or cancelled?
- What time should Aisha get to the sports centre if the class starts at 8.30am? Does she need to be early? Aisha's never been to the sports centre before. She might want to meet the other staff and find her room.



What did you learn?

Think about a journey you have coming up, maybe to a club or event. How will you plan how to get there in good time? What time will you need to leave? What things do you need to think about?

You may not think of this as maths, but making a decision like this is a good example of numeracy – using maths in daily life.

Student comments:

Parent/ carer comments: